St. Lawrence College of Higher Education
(AN ISO: 9001:2008 certified "A" Rated B.Ed. College for Girls Only)
Approved by N.C.T.E., Dir. of Hr. Education & Affiliated to GGSIP University,
Geeta Colony Facility Centre, East Delhi-110 031
M.- 7827616100, 8076521185, 8468911848, 011-22046100, 22018888
Website: www.stlawrenceconvent.com Email: helpdesk@stlawrence.in

Seminar Report on "Glimpses of Childhood in India"

St. Lawrence College of Higher Education successfully organized a seminar titled "Glimpses of Childhood in India" on 31 October 2025 at the Multi-Purpose Hall, SLCHE for B.Ed. Semester–I students (Session 2025–27). The seminar was planned with the purpose of providing prospective teachers with a deeper and more comprehensive understanding of childhood as a socially and culturally constructed phase of life within the Indian context.

The seminar was conducted under the guidance of the distinguished resource person Ms. Mira Narang, who delivered an enlightening and well-structured lecture on the varied dimensions of childhood in India. She elaborated on how childhood experiences differ across rural and urban settings and are shaped by factors such as family environment, socio-economic status, culture, traditions, and access to education. The resource person emphasized that childhood cannot be viewed in isolation, as it is closely connected with the broader social realities of the country. During the session, important issues related to children such as inequality, poverty, educational disparities, and the digital divide were discussed in detail. Ms. Narang also highlighted the impact of globalization and technology on modern childhood and stressed the need for balance between traditional values and contemporary influences. She strongly emphasized the role of teachers in identifying individual differences among learners and adopting inclusive, child-centred, and empathetic teaching approaches to support holistic development.

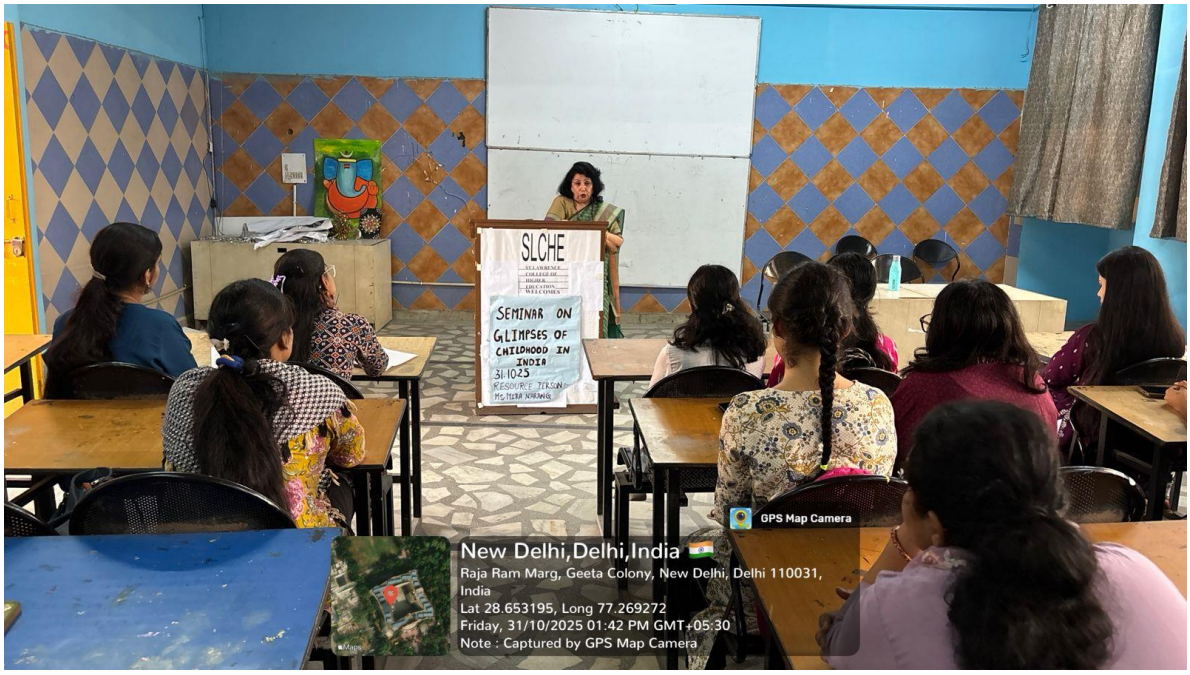
The seminar was made more engaging through real-life examples and interactive discussion. Students actively participated by sharing their observations, experiences, and questions related to childhood and schooling. The question-and-answer session encouraged reflective thinking and helped students connect theoretical concepts with practical classroom realities. Overall, the seminar proved to be highly informative, meaningful, and relevant for B.Ed. students. It enriched their understanding of childhood in India and reinforced the importance of sensitivity, inclusivity, and responsibility in the teaching profession. The seminar successfully fulfilled its objectives and contributed significantly to the academic growth and professional preparedness of future educators.


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SEMINAR ON GLIMPSES OF CHILDHOOD IN INDIA
31.10.25
RESOURCE PERSON:-
MS. MIRA NARANG
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